



Human Resources & Legal Services

6700 Browns Lake Road

Jackson, MI 49201

517-768-5200

PLEASE POST

PHYSICAL THERAPIST

Date Posted: March 4, 2022
Closing Date: March 18, 2022 or Until Filled
Anticipated Start Date: August 22, 2022
Department: Special Education

Summary: Provides physical therapy services on an itinerant basis to physically and otherwise health impaired children, ages 0-25. Conducts and or/attends individual educational planning committee (IEPC's) as appropriate; works with parents and clinics as appropriate; and works as a member of the Educational Professional Team providing services to the students and his/her family. Provides physical therapy services when ordered by a physician to physically impaired children according to the guidelines set up by the Supervisor of the Physical Therapist.

Prepares students to respond appropriately to the education program. The P.T. works with team members in the school to enable the student to work toward his/her potential by improving, developing or restoring sensorimotor function.

Essential Duties and Responsibilities: *Other duties may be assigned.*

1. Identifies and evaluates physically impaired children referred to the Special Education program, and makes appropriate recommendations concerning the physical therapy needs of these children.
2. Serves as a member of the Individual Educational Planning Committee (IEPC) in prescribing appropriate special services and placement for the physically impaired child.
3. Carries out the physician's prescribed order on a regular schedule as recommended by the IEPC committee
4. Records annual performance objectives for each child on the active Physical Therapy caseload.
5. Formulates an individualized treatment program for each child on the active caseload, directed towards achieving that child's specific goals and objectives.
6. Attends clinics for reviewing progress of and updating others on physically impaired children.
7. Serves as a Registered Physical Therapy consultant for Physical Therapy Assistant as the need arises on regularly scheduled visits.
8. Responsible for communications with attending physicians pertaining to Physical Therapy treatments and evaluations of children on the active caseloads.
9. Communicates by letter, phone or in person regularly with parents to discuss the child's therapy and home management program.
10. Prepares regular, accessibly and current progress reports on each physically impaired child.

11. Helps the classroom teachers and school personnel understand the special needs of the physically impaired child in regards to :
 - a. Any restricted physical ability.
 - b. Any restricted physical activity.
 - c. Any special seating arrangements or apparatus.
 - d. Any special considerations of staff due to physical condition.
 - e. Any special arrangement required for caring for personal needs.
 - f. Any emotional and social adjustments.
12. Follows-up or helps parents plan medical appointments and evaluations.
13. Follows and consults on purchasing and care of prosthetic and orthotic devices.
14. Alerts parents to additional help such as vocational rehabilitation, children's special healthcare services summer school, physical therapy, camp programs, etc.
15. Assists parents in finding information about their child's impairment through organizations, publications, and workshops, etc.
16. Maintains a good working relationship with physical therapy assistants, students, teachers, administrators, community agencies, physicians and intermediate staff.
17. Sees that each child is legally certified for enrollment in the Physical Therapy program.
18. Sets-up, maintains and cleans treatment areas and P.T. equipment.
19. Regular and predictable in-person attendance is required for this position.
20. Travel to meet job requirements.

Supervisory Responsibilities: Supervises students and Physical Therapist Assistants

Qualification Requirements: *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

Education and/or Experience: Physical therapy doctoral degree from an accredited program, or approved equivalent.

Certificates, Licenses, Registrations: License from the State of Michigan to practice Physical Therapy.

Language Skills: Ability to write reports, business correspondence, and procedure manuals. Ability to speak clearly and concisely in written and oral communication. Ability to effectively present information and respond to questions from groups of managers, clients, customers, and the general public.

Mathematical Skills: Ability to perform work using applicable mathematical concepts.

Reasoning Ability: Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to define problems, collect data, establish facts, and draw valid conclusions. Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram or schedule form.

Other Skills and Abilities: Ability to apply knowledge of current research and theory to instructional program; ability to plan and perform work based on division and school objectives and the needs and abilities of students to whom assigned. Ability to establish and maintain effective working relationships with students, peers, parents and community. Ability to use basic computing platforms, such as Word, PowerPoint, Excel, Internet, and/or Google. Ability to be responsible for

the safety and well-being of students. The employee is directly responsible for the safety, well-being and work output of students. Regular, predictable in-person attendance is required.

Physical Demands: *The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee is regularly required to balance; stoop, kneel, crouch, or crawl; and talk or hear. The employee frequently is required to stand, walk, sit, and reach with hands and arms. The employee is occasionally required to use hands to finger, handle, or feel objects, tools, or controls. The employee must occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, and depth perception. Employee will be required to provide own transportation between work locations.

Work Environment: *The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

While performing the duties of this job, the employee sometimes works near moving mechanical parts.

The noise level in the work environment is usually moderate. The employee is frequently exposed to infection at a greater risk than the average person. Work is usually performed indoors, but may require travel between buildings in all types of weather.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A) and is not an exhaustive list of duties performed by this position. Additional duties are performed by the individual currently holding this position and additional duties may be assigned.

Pre-employment Screening: Applicants who receive a conditional offer of employment for a position with JCISD will be required to successfully complete a background check, a pre-employment physical to determine ability to perform the desired position (with or without reasonable accommodations) and a drug test.

Employment Date, Salary, and Fringe Benefits: Anticipated employment date is August 22, 2022. Placement on the Special Education Certified Salary Schedule will depend on qualifications and experience. New employee starting salary range is \$62,462 - \$76,679. Paid health, dental, vision, life and long-term disability insurances, sick and personal business days.

Contact: Interested parties should go to our website, www.jcisd.org to complete an online application.

APPLICATIONS ACCEPTED UNTIL MARCH 18, 2022 OR UNTIL FILLED

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The Board of Education does not discriminate on the basis of race, color, national origin, sex, (including sexual orientation or gender identity), disability, age (except as authorized by law), religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, "Protected Classes"), in its programs and activities, including employment opportunities.

The Superintendent shall appoint and publicize the name of the compliance officer(s) who is/are responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address

in a prompt and equitable manner any inquiries or complaints regarding discrimination or denial of equal access. The Compliance Officer(s) shall also verify that proper notice on nondiscrimination for Title II of the Americans with Disabilities Act (as amended), Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973 (as amended), and the Age Discrimination in Employment Act is provided to staff members and the general public.

The Jackson County Intermediate School District is an educational service agency that works in partnership with local public and charter schools, and the local community. We are committed to the success of all students by providing educational leadership, services, programs, and resources.

Our work and organizational goals are driven by Five Guiding Principles:

Instruction ~ Quality, Creativity and Relevance

Leadership ~ Envisioning, Engaging and Executing

Service ~ Listening, Caring and then Serving

Community ~ Collaboration and Partnerships

Equity ~ Inclusive, Responsive and Sincere Belonging

Consistent with our purposes and guiding principles, the JCISD is actively pursuing diversity, equity and inclusion in our employment practices. We encourage applicants who may not have a specific listed qualification, but who believe they have the needed knowledge, skills and abilities to perform the essential functions of a position, to apply and to highlight how their education, experience and/or other abilities make them qualified to perform the essential

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