



**Continuity of Learning and COVID-19 Response Plan
Early Childhood Plan Addendum:**

On April 30, 2020 Governor Whitmer issued Executive Order 2020-65 rescinding and replacing Executive Order 2020-35. The new Executive Order expanded the provisions for K-12 education during the remainder of the 2019-2020 school year by including provisions for the Great Start Readiness Program (GSRP).

Executive Order 2020-65 reaffirms the suspension of in-person K-12 instruction, GSRP program delivery, and early childhood programs for the remainder of 2019-2020 school year.

In addition, the Executive Order requires that Continuity of Learning and COVID-19 Response Plans (CoL Plans) are to include addenda for early childhood programs.

To comply with Executive Order 2020-65, WISD will implement the following:

- The CoL Plan adopted by WISD pursuant to section II.6 of Executive Order 2020-65 will be amended to include a plan for state-funded early childhood services. The amendment will include the Great Start Readiness Program (GSRP), Early On, and all WISD programming funded under Section 32p, Section 32p(4), and 54d of the Michigan State School Aid Act (Public Act 84 of 2020) compliant with the requirements of section II.16 of Executive Order 2020-65 and guidance issued by the Michigan Department of Education on May 4, 2020.

For the Great Start Readiness Program (GSRP):

Washtenaw ISD's CoL Plan will include expectations for all GSRP sub-recipients including Local Educational Agencies (LEAs), Public School Academies (PSAs) and Community Based Organizations (CBOs). These expectations were communicated in a document provided to all sub-recipients on April 22, 2020 called Head Start and Great Start Readiness Program (GSRP) Updated Expectations for the 2019/2020 Program Year are [available here](#).

This document addresses the following:

- That GSRP funds are available for staffing, purchasing needed supplies, equipment, and resources, to allow a sub-recipient staff member or a family to connect remotely, to provide families with home learning kits, books, supplies, or other resources needed to support their children's learning;
- That all sub-recipient teaching team members are engaged in supporting learning and communicating with families;
- That sub-recipient programs document learning from a distance including outreach efforts and family contacts (such as frequency, type, duration, and family response);
- That each sub-recipient provides a year-end "conference" for each family; and
- That every effort is made to reach every child and family for the duration of the plan, with respect and allowance for family choice regarding their level of participation. If a family should turn down the option to participate in the plan, the date of the parent optout is documented.

To ensure compliance with Executive Order 2020-65 and the Michigan Department of Education's Inclusion of the Great Start Readiness Program (GSRP) in Continuity of Learning and COVID-19 Response Plans Memo (5/4/2020), all WISD GSRP sub-recipients will:



- Continue to comply with the expectations laid out in WISD's updated expectations for GSRP dated April 22, 2020. In addition, sub-recipients will sign and return an Assurance Document to WISD's Executive Director of Early Childhood Programs.
- Sub-recipients will begin implementation of the WISD's GSRP Expectations and Early Childhood Plan Addenda no later than May 7, 2020.

For Early On and Section 54d:

Early On referrals, evaluations, and services will continue in a modified form. The provision of remote early intervention services has already begun and has already been addressed in WISD's Continuity of Learning and COVID-19 Response Plan.

Early On will ensure the continuity of services on a case-by-case basis and consistent with protecting the health and safety of the child, the child's family, and those providing services. Each family's service provider must determine if the child's needs have changed and determine whether the child's IFSP needs to be reviewed to determine whether changes are needed. Parents should be full participants in decision-making regarding any adjustments to the implementation of the IFSP.

As noted in the Michigan Department of Education's Memorandum dated May 4, 2020 for the Implementation of Early On® During Implementation of Continuity of Learning and COVID-19 Response Plan, the 45-day timeline begins on the earliest date the referral is received by Washtenaw ISD. If the response to the referral is delayed due to closure or to the backlog of referrals caused by the impacts of COVID-19, IFSPs will be late for an acceptable reason using "exceptional family circumstance".

For Section 32p and Section 32p(4):

WISD will continue programs and services funded by Section 32p and 32p(4) in a modified form. WISD and its sub-recipients will provide family services and supports at a distance using methods that meet the needs of families, including printed materials, phone contact, email, virtual visits, or a combination to meet child and family needs.

The program delivery plan for 32p and 32p(4) services will:

- Keep children and families at the center of service delivery by continuing to build upon relationships and maintaining connections to help children and families feel safe and valued.
- Child and Family Support: Build upon each child's and family's strengths, interests, and needs and use this knowledge to positively affect outcomes, supports, and services.
- Home Visitors and trusted advisors will continue to communicate regularly with families to ensure health and safety needs and expectations are being understood and implemented.
- Deliver supports and services in multiple ways so all children and families can access appropriate services, including translation supports if necessary.
- Work with other school and community partners to support child and family outcomes through ongoing communication and collaboration. This will be individualized and not necessarily look the same for every child and family—safety will remain the highest priority.
- Deliver content depending on tools and resources accessible to each child, family, and/or GSC/GSPC member, including translation services if necessary. Alternative modes of service delivery may include use of online visits/meetings, telephone communications, email, virtual meetings/visits, videos, slideshows, use of printed meeting/visit packets, or a combination to meet diverse child, family, and/or GSC/GSPC member needs.



Name of District Leader Submitting Application:	Alan Oman
Date Approved:	May 4, 2020
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Confirmation Approved Plan is posted on District/PSA website:	www.washtenawisd.org