

Joy Taylor
Transition Teacher Consultant
Washtenaw Intermediate School
District
734-994-8100 ext. 1521



Kelly Higgins
Washtenaw Intermediate
School District
LRE Teacher Consultant for
Transition
734-994-8100 x5111

Transition Tips

Tuesday Transition Tip

MDE states:

The IDEA requires the IEP Team to conduct age-appropriate transition assessments as part of the transition planning process to assist the student in developing postsecondary goals. Transition assessment is defined as an on-going process of gathering data about a student's strengths, needs, preferences, and interests as they relate to the demands of current and future work, education, living, personal, and social environments. Assessment data serves as the common thread in the transition process and forms the basis for defining goals and services to be included in the IEP. (Division on Career Development and Transition (DCDT) of The Council for Exceptional Children).

Transition assessment is accomplished by using a variety of assessment instruments, transition tools, and other data sources including interest inventories, student surveys, skills assessments, aptitude assessments, observations, interviews, medical reports, etc. Transition assessments must be completed prior to the first IEP Team meeting where transition services will be discussed and must be updated annually.

34 CFR § 300.320(b)(1). Transition assessments must be updated yearly.

There are several takeaways which are: age-appropriate assessments are required. The collection of data is continuous process of the collection information about the student's interests, preferences, strengths, and needs as it relates to his/her/their career/employment, training/education, adult living/independent living as appropriate and their participation in the community. The assessment data is needed to develop the postsecondary goals. Data collection includes assessments, interviews, inventories, observations, etc. ***Important: transition assessments must be completed before the IEP meeting day.

This is a document shared from the University of North Carolina about assessment. In their session: Transition Assessment: Don't Plan without it; Peterson, Dotterweich, Burden, & Lieberman shared the following information/document: