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# Transition Tips

## Transition Tip #5

Hello all and Happy Tuesday,

A detailed and structured transition plan requires teamwork. One person cannot do it alone. Have you ever heard the saying it takes a village, well it takes a village or rather a “team” to plan a great postsecondary transition plan.

The IEP team includes the student, the general education teacher of the student, the special education provider/teacher, paraprofessional(s), related service providers providing services to the student (someone who can interpret the evaluation results), a representative of the public agency paying for or providing services for the student during the current IEP year, and parent/guardian unless student has reached age of majority.

If the student does not attend the IEP, the school/district takes steps to include the student preferences and interests are considered. In fact, on the transition page of the IEP is this statement:  
"If student did not attend IEP, describe steps taken to ensure consideration of student's preferences/vision:"

It is vitally important to remember that the student is the center of this process. This meeting is to create a plan aligned with the student's postsecondary goal/vision. This plan is not centered around the adults in the meeting but the interest and good of the student. MDE Office of Special Education Guidance for Transition Planning for Students with Disabilities