

Analytics



Analytics

NOTE: The reports below are created with realtime data and may take time to render depending on the amount of data generated by the District.















Standard For Success Employee Evaluation Solutions



64 Staff are assigned to this instrument per above

Standard For Success Employee Evaluation Solutions

DOMAIN 1: PURPOT

16 Staff were marked Less Than Proficient in this Domain during this time period 45 Staff have not been observed in this Domain during this time period



DOMAIN 2: EFFECTIVE INSTRUCTION

11 Staff were marked Less Than Proficient in this Domain during this time period 49 Staff have not been observed in this Domain during this time period

н	Е		E		IN		Т		NA	NO	Click on the h
22	9	51	12	1	9	8	14	7		51	2.1 Develop St CIICK OIT LITE D
21	8	31	9	1	5	5	4				each column to
11	5	23	6		9	4	3 1	1		57	2.3 Engagy members were
4	3	22	6		6	3	1	1		57	2.4 Check For
2	2	5	3		3	2	1	1		59	2.5 Modify Instruction Category for e
5	3	10	4		6	3	0)		59	2.6 Develop Higher Level Of Understanding the generation of Work
8	6	16	8		6	3	0	D		56	2.7 Maximize Instructional Time
2	2	8	4		1	1	0)		60	2.8 Create Classroom Culture Of Respect And Collaboration
0	0	9	4		3	2	1	1		59	2.9 Set High Expectations For Academic Success

Click here in each Domain to see list of staff who are Less than Proficient and aid in starting a PD plan

Click here in each Domain to see list of staff who have not been observed in this Domain during the time period

Click on the blue numbers in each column to see which staff members were marked in each category for each Standard

Summary Snapshot Example



64 Staff are assigned to this instrument per above search criteria representing 628 marks

DOMAIN 1: PURPOSEFUL PLANNING

16 Staff were marked Less Than Proficient in this Domain during this time period 45 Staff have not been observed in this Domain during this time period

HE	E	IN	1	NA
36 14	34 <mark>13</mark>	10 7	3 3	1
16 5	34 13	9 6	1 1	
13 <mark>5</mark>	20 8	13 <mark>10</mark>	1 1	
11 5	7 4	4 3	6 6	
6 5	5 4	6 4	2 2	

NO	
45	1.1 Utilize Assessment Data To Plan
49	1.2 Set Ambitious And Measurable Achievement Goals
51	1.3 Develop Standards-Based Unit Plans And Assessments
52	1.4 Create Objective-Driven Lesson Plans And Assessments
55	1.5 Track Student Data And Analyze Progress

DOMAIN 2: EFFECTIVE INSTRUCTION

11 Staff were marked Less Than Proficient in this Domain during this time period 49 Staff have not been observed in this Domain during this time period

HE	E	IN	1	NA	NO	
22 9	51 <mark>12</mark>	19 8	14 7		51	2.1 Develop Student Understanding And
21 8	31 9	15 5	4 4		53	2.2 Demonstrate And Clearly Communi
11 5	23 6	9 4	3 1		57	2.3 Engage Students In Academic Cor
4 3	22 6	6 3	1 1		57	2.4 Check For Understanding
2 2	5 3	3 2	1 1		59	2.5 Modify Instruction As Needed
5 3	10 4	6 3	0 0		59	2.6 Develop Higher Level Of Understands that Work
8 6	16 8	6 3	0 0		56	2.7 Maximize Instructional Time
2 2	8 4	1 1	0 0		60	2.8 Create Classroom Culture Of Respect And Collaboration
0 0	9 4	3 2	1 1		59	2.9 Set High Expectations For Academic Success

Click on any standard to see the results in rubric format for that standard

Summary Snapshot Report Example



Staff Marked as Not Applicable for this Standard

Ecker, Kerrie





Comparison of Evaluators Data Table



These analytics provide information on how staff are being marked on the rubrics.

Data Table by Instrument

Bar Graph by Domain or Standard

Comparison of Preset Groups

These analytics provide information on how staff are being marked on the rubrics with respect to various groups.

Data Table by Instrument

Par Craph by Domain or Standard





Evaluator Comparison

This report looks at the marks awarded by the evalautors.



Sample Evaluator Comparison Results



Evaluator Comparison Results Sample



Sample Evaluator Comparison Results





Comparison of Evaluators Bar Graph

Summary

View the overall marks across an entire rubric

Summary Snapshot

Comparison of Evaluators

These analytics provide information on how evaluators

Data Table by Instrument

Bar Graph by Domain or Standard

Progress Report

Click here to see a Comparison of Evaluator marks in a Bar Graph by Domain or Standard

Comparison of Schools

These analytics provide information on how staff are being marked on the rubrics.

Data Table by Instrument

Bar Graph by Domain or Standard

Comparison of Preset Groups

These analytics provide information on how staff are being marked on the rubrics with respect to various groups.

Data Table by Instrument





2.2 Demonstrate And Clearly Communicate Content Knowledge To Students << Previous Standard ... Next Standard >> | Evaluator Comparison | School Comparison | Group Comparison

View Domain Summary

You can easily change to a different Domain or Standard





Comparison of Evaluators Progress Report

Summary

View the overall marks across an entire rubric

Summary Snapshot

Comparison of Evaluators

These analytics provide information

Data Table by Instrument

Bar Graph by Domain or Standar

Progress Report

Click here to see a Progress Report on how Evaluators are doing and the status of their Observations

Comparison of Schools

These analytics provide information on how staff are being marked on the rubrics.

Data Table by Instrument

Bar Graph by Domain or Standard

Comparison of Preset Groups

These analytics provide information on how staff are being marked on the rubrics with respect to various groups.

Data Table by Instrument







Progress Report



	In Progress	Reviewing	Completed
Short Observation	100	3	54
Extended Observation	11	49	14

	Time Since Last Observation Started	Number Completed Within 7 Days	Number Completed Within 14 Days	Total Completed in Date Range	Currently Overdue	Sent or Completed Late
Andrews, Kelly	over 1 year	0	0	0	1	
Board, Franklin		0	0	0		
Buffett, Jimmy	7 months	0	0	27	78	8
Colabufo, Tom		0	0	0		
Ecker, Keith	8 months	0	0	20	24	3
Froehle, Jenny		0	0	0		
Goebel, Elisabeth		0	0	0		
Griffey, Kathy	7 months	0	0	10	20	2
Hacker, Sally		0	0	0		
Hume, Cheri		0	0	0		

Progress Report Example





Comparison of Schools Data Table

Data Table by Instrument	
Bar Graph by Domain or Standard	
Progress Report	
Comparison of Schools	Click here to see a Data
These analytics provide information on how staff are be	Comparison by Rubric of Schools
Data Table by Instrument	in your district
Bar Graph by Domain or Standard	

Comparison of Preset Groups

These analytics provide information on how staff are being marked on the rubrics with respect to various groups.

Data Table by Instrument

Bar Graph by Domain or Standard

Inter-Rater Reliability

Inter-Rater Reliability







Staff School by School Comparison

This report looks at the marks received by all staff in the building, regardless of who did the observation (excluding self assessments)



Items <u>underlined in green</u> are one standard deviation above the data set average Items <u>underlined in red</u> are one standard deviation below the data set average

School C	omp	baris	on B	y Sta	inda	rd																					
AVERAGE	1.1 4.0	1.2 3.0	1.3 2.0	1.4 1.0	1.5 1.0	AVE 2.7	2.1	2.2 2.7	2.3 3.0	2.4 2.8	2.5 2.7	2.6	2.7	2.8 3.0	2.9 2.9	AVE 2.8	3.1	3.2	3.3	3.4	3.5	AVE	4.1	4.2	4.3	4.4	4 AVE
SB21 SBEM SPHM	4.0	3.0	2.0	1.0	1.0	2.7	2.0	3.5		-	1.0 2.5	2.0 3.5	2.0 3.3	3.0	2.5	2.3 3.1											
4																											1 Com

School by School Comparison Data Table Example



Comparison of Schools Bar Graph by Domain or Standard

Data Table by Instrument

Bar Graph by Domain or Standard

Progress Report



Comparison of Preset Groups

These analytics provide information on how staff are being marked on the rubrics with respect to various groups.

Data Table by Instrument

Bar Graph by Domain or Standard

Inter-Rater Reliability

Inter-Rater Reliability







Comparison of Schools Bar Graph by Standard Example





Comparison of Preset Groups Data Table by Instrument

Data Table by Instrument

Bar Graph by Domain or Standard

Progress Report



Inter-Rater Reliability

Inter-Rater Reliability





Staff Preset Group Comparison

This report looks at the marks received by all staff in the building, regardless of who did the observation (excluding self assessments)



Items <u>underlined in green</u> are one standard deviation above the data set average Items <u>underlined in red</u> are one standard deviation below the data set average

Group Compar	ison																											
	1.1	1.2	1.3	1.4	1.5	AVE	2.1	2.2	2.3	2.4	2.5	2.6	2.7	2.8	2.9	AVE	3.1	3.2	3.3	3.4	3.5	AVE	4.1	4.2	4.3	4.4	AVE	
AVERAGE	4.0	3.0	2.0	1.0	1.0	2.7	3.0	2.7	3.0	2.8	2.7	2.6	2.6	3.0	2.9	2.8												
CO							3.1	2.5	3.0	2.8	3.2	2.5	2.5	3.0	3.0	2.9												
SB21	4.0	3.0	2.0	1.0	1.0	2.7	2.0	3.5			1.0	2.0	2.0	3.0	2.5	2.3												
SBEM											2.5	3.5	3.3			3.1												
SPHM																												
First Year Teachers	4.0	3.0	2.0	1.0	1.0	2.7	2.0	3.5			1.0	2.0	2.0	3.0	2.5	2.3												

Preset Group Comparison Data Table by Rubric



Comparison of Preset Groups Bar Graph by Domain or Standard

Data Table by Instrument

Bar Graph by Domain or Standard

Progress Report

Comparison of Schools

These analytics provide information on how staff are being

Data Table by Instrument

Bar Graph by Domain or Standard

Comparison of Preset Group

These analytics provide information

Data Table by Instrument

Bar Graph by Domain or Standard

Inter-Rater Reliability

Inter-Rater Reliability

Click here to get Group Comparison Bar Graph by Domain or Standard





4.1 Attendance

<< Previous Standard ... Next Standard >> | Evaluator Comparison | School Comparison | Group Comparison

View Domain Summary



Preset Group Comparison by Bar Graph Example





Inter-Rater Reliability

Data Table by Instrument

Bar Graph by Domain or Standard

Progress Report

Comparison of Schools

These analytics provide information on how staff are being marked on the rubrics.

Data Table by Instrument

Bar Graph by Domain or Standard

Comparison of Preset Groups

These analytics provide information on how staff a

Data Table by Instrument

Bar Graph by Domain or Standard

Click here to check Inter-Rater Reliability

Inter-Rater Reliability

Inter-Rater Reliability











[04:04] This is where the staff member sees the scripting of evidence by the evaluator. <u>1.1.HE</u> Colored circles are previous observations' preliminary ratings. <u>1.2.E</u> Colored circles are previous observations' final marks.

1 1 Extended Observation on January 17, 2018 of Emily Mullins by Tammy5 Sand SBEM





Highly Effective - 1.1.HE

1 1

Extended Observation on January 15, 2018 of Emily Mullins by Tammy5 Sand SBEM

[04:04] This is where the staff member sees the scripting of evidence by the evaluator. <u>1.1.HE</u> Colored circles are previous observations' preliminary ratings circles are previous observations' final marks.





Effective - 1.1.E

Improvement Necessary - 1.1.IN
1 1 Extended Observation on January 15, 2018 of Emily Mullins by Tammy5 Sand SBEM
[04:06]Open marks boxes in scripting and open circles in rubric are preliminary markings for this observation. 1.1.IN
2 2 2 1 Extended Observation on January 30, 2018 of Emily Mullins by Tammy5 Sand SBEM
cjgjgjkgjhg 3.5.HE 1.1.IN
Ineffective - 1.1.I
1 1 Extended Observation on January 15, 2018 of Emily Mullins by Tammy5 Sand SBEM
[04:06]Open marks boxes in scripting and open circles in rubric are preliminary markings for this observation. 1.1.IN
2 2 2 1 Extended Observation on January 30, 2018 of Emily Mullins by Tammy5 Sand SBEM
kjgjgjkgjhg 3.5.HE 1.1.IN