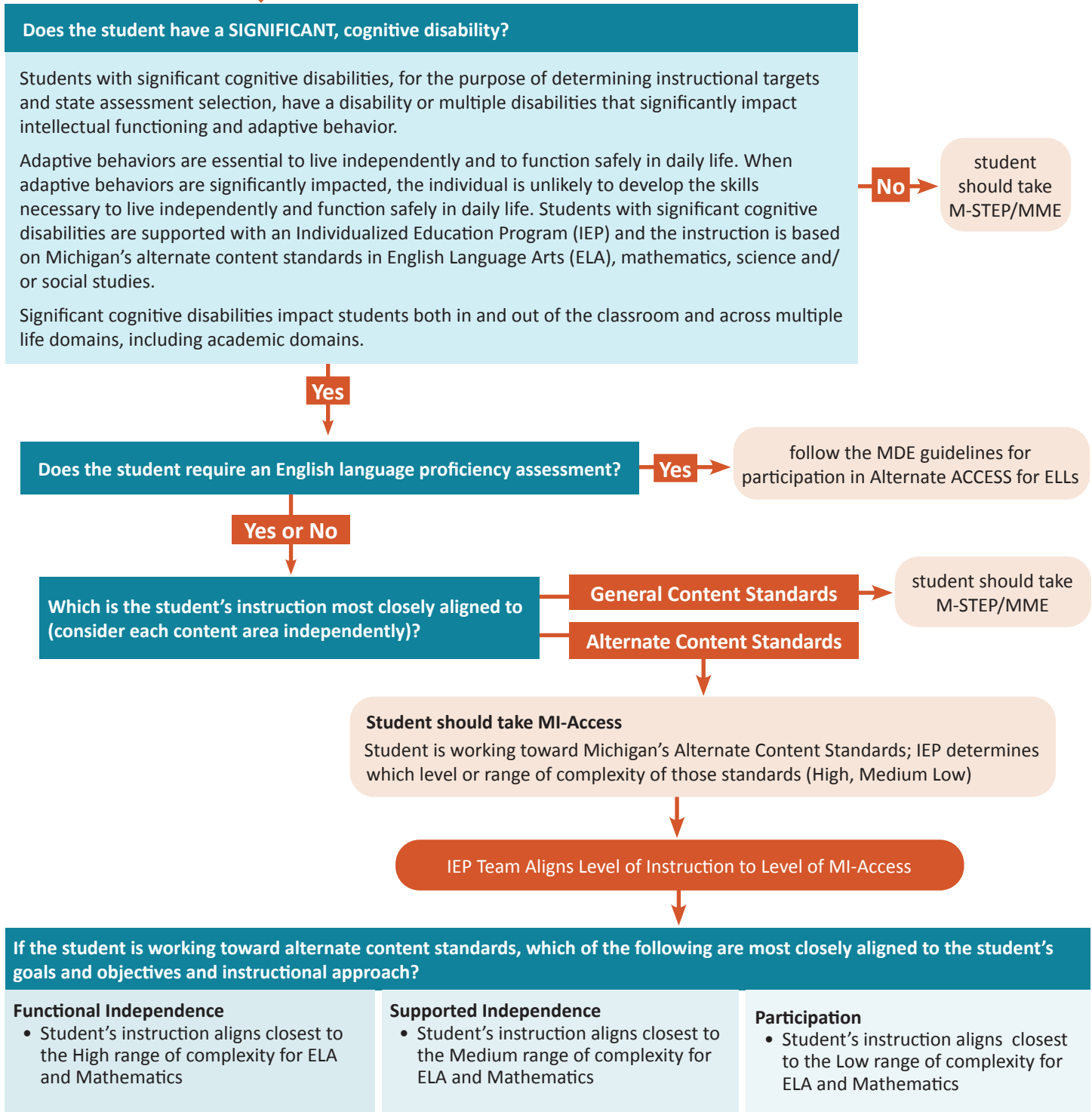


Should My Student Take the Alternate Assessment?

MI-Access is Michigan's alternate assessment based on alternate achievement standards. The following are the Michigan guidelines to determine if a student should be taking the alternate assessment or the general assessment.

It is the role of the Individualized Education Program (IEP) team to determine which assessment a student should take using these guidelines.



For additional information regarding each of the three populations listed, refer to the [Assessment Selection Training](http://www.michigan.gov/mi-access) found on the [MI-Access web page](http://www.michigan.gov/mi-access) (www.michigan.gov/mi-access)

Factors to Consider (all should be true)	Factors NOT TO BE USED in consideration (none should be used)
Student has an IEP Student's disability impacts the student across multiple life domains	Social, cultural, linguistic, or environmental factors
Student has a significant cognitive disability which also affects adaptive function	Disability eligibility category, placement, or services
Student's primary instruction is based on alternate content standards (such as the Essential Elements with Michigan Range of Complexity)	Need for Accommodation
Student requires extensive individualized instruction and/or supports	Foreseen emotional issues
Student cannot show learning using the general assessment (cannot show learning is not the same as scoring proficient)	Foreseen disruptive behavior
	Poor performance of impact on school accountability determination
	Administrator decision
	Student's predicted performance on the general assessment

Special Note: MI-Access is **not** designed for most students whose primary disability is a specific learning disability, speech language impairment, emotional impairment or other health impairment.

Parent Notification: If the IEP team determines that MI-Access is the most appropriate state level assessment for any given student, **the school must provide information to that student's parents regarding any implication this decision may have on the student completing the requirements for a regular high school diploma.**