NURSING OPTIONS in an IEP

- Mar of 2021: Nurses' check box on the Supplementary Aids and Supports page was removed.
- Nurses must now document on the (PLAAFP) Present Level of Academic Achievement and Functional Performance page, or under Programs and Services page.
- PLAAFP document services here listing what medical services are needed for the student to aid them in accessing their education. There is no need to check the goal box unless the nurse is working on a medical skill with the student to increase their ability to do the task independently and it is needed to access education.

PRESENT LEVEL OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE

<u>Area of Need</u> Enter curriculum domain or developmental area	Subarea of Need Enter the specific area of need	<u>Goal?</u> Check if goal area		
↑ ↓ × Medical/Health/Physical ✓	₿I∐ ₩ 2 ™			

2. PROGRAMS and SERVICES – document services here for students receiving direct medical services that only a nurse can perform, i.e., ventilation, catheterization, trach care, etc., which requires students to be removed from their instructional day. Nurses need to document time (in minutes), frequency (per day, per week, per month) and location where this service will occur.

Related Services	Start Date	End Date	Service Mode	Minutes		Sessions		Frequency	Setting within Location
				Low Min.	High Min.	Low Number	High Number		
School Health Services			Direct Consultative					(none) 🗸	(none)
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