

VISUAL TRANSITION RATING SCALE (TRS) - Student

Post School Outcomes/Interview

Name _____ Parent/Guardian _____

School _____ Primary Disability _____

Grade _____ Birth Date ____/____/____ Age _____ Date of Interview ____/____/____

POST-SCHOOL GOALS SUMMARY

(fill in after student completes the survey on pages 2-11)

EMPLOYMENT

I want to have a job: Yes No Where/Doing What: _____

I plan to:	Work Full Time (Everyday, 6-8 hours)	Work Part Time (Most Days, 1-4 hours)	Join a Day Program (Progressions/ Dimensions/ Integrations, Other)	Volunteer	Stay Home & Help with Chores
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RECREATION & LEISURE

I want to do these things for fun in my free time: _____

_____.

HOME LIVING

I want to someday move into my own place: Yes No I plan to move out when I'm _____ years old.

I would like to live in a _____, with _____.

I would prefer to live in: the city / the country / a neighborhood in or near: _____.

I will do these jobs at home on my own: _____.

I will help with these jobs at home: _____.

COMMUNITY PARTICIPATION

I plan to get around by: _____.

I plan to go to these places in my community: _____.

_____.

POST-SECONDARY EDUCATION/TRAINING

After I finish high school and/or WISD programming, I plan to learn by: _____.

_____.

I plan to go to this school/training program: _____.

I might need the following agency supports: _____.

_____.















★ Employment ★

I want a job where I can:

















<p>Put Things on Shelves</p> 	<p>Clean Things</p> 	<p>Build Things</p> 	<p>Work in a Kitchen</p> 				
<p>Wash Dishes</p> 	<p>Mow Lawns</p> 	<p>Work with Kids</p> 	<p>Deliver/Move Things</p> 				
<p>Work with Animals</p> 	<p>Clean/Fix Cars</p> 	<p>Wash/Fold Laundry</p> 	<p>Work in a Store</p> 				
<p>Work in a Factory</p> 	<p>Help Patients</p> 	<p>Help on a Farm</p> 	<p>Grow Things</p> 				
<p>The job I want isn't pictured here. I want to:</p> <p>_____</p> <p>(draw or cut/paste a picture here)</p>		<p>I want to work:</p> <table border="1"> <tr> <td> <p>All Day</p>  </td> <td> <p>Part of the Day</p>  </td> </tr> <tr> <td> <p>Inside</p>  </td> <td> <p>Outside</p>  </td> </tr> </table>		<p>All Day</p> 	<p>Part of the Day</p> 	<p>Inside</p> 	<p>Outside</p> 
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<p>Inside</p> 	<p>Outside</p> 						

★Recreation and Leisure★

In my free time I will: (Circle all that apply; continued on next page)

<p>Go Bowling</p> 	<p>Go Out to Eat</p> 	<p>Go Golfing</p> 	<p>Go to the Movie Theater</p> 
<p>Date People</p> 	<p>Go Camping</p> 	<p>Travel</p> 	<p>Go Hunting</p> 
<p>Watch Netflix/Videos/TV</p> 	<p>Go Fishing</p> 	<p>Go to Parties</p> 	<p>Volunteer/Help People</p> 
<p>Write</p> 	<p>Go Skiing/ Snowboarding</p> 	<p>Play Sports</p> 	<p>Drive Around</p> 
<p>Read</p> 	<p>Go to Sporting Events</p> 	<p>Go to the Gym/Exercise</p> 	<p>Go Dancing</p> 

In my free time I will (continued):

<p>Listen to Music</p> 	<p>Garden</p> 	<p>Talk/Text on the Phone</p> 	<p>Go to the Beach/Pool</p> 
<p>Play Video Games</p> 	<p>Go to Amusement Parks</p> 	<p>Participate in Special Olympics</p> 	<p>Make Art</p> 
<p>Play Board/Card Games</p> 	<p>Put Together Puzzles</p> 	<p>Phone or Ipad Games</p> 	<p>Play with my Pet</p> 
<p>Sing</p> 	<p>Take Pictures</p> 	<p>Ride my Bike</p> 	<p>Visit Friends</p> 

Other things I like to do are...

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★Home Living★

I want to have my own house...

Y₄ E₁ S₁

N₁ O₁

I plan to move when I'm _____ years old.



Right Now Age 20 Age 25 Age 30 Age 40 Age 50 Other: _____ Never

I want to live in:



An Apartment



A Mobile Home/Trailer



A House

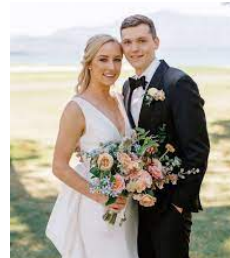
I want to live:



Alone



With One
Friend/Roommate



With a Spouse



With Many
Friends/Roommates

I want to live:



In a City



In the Country



In a Neighborhood/Near
Neighbors

In or near what city (name) _____.

Things that I would like to do in my home environment on my own and/or with help:

Cleaning



On my Own / With Help

Budgeting



On my Own / With Help

Laundry



On my Own / With Help

Paying Bills



On my Own / With Help

Cooking



On my Own / With Help

Grocery Shopping



On my Own / With Help

Checkbook



On my Own / With Help

Clothing Shopping



On my Own / With Help

Home Repair



On my Own / With Help

Take Medication



On my Own / With Help

Make/Schedule Appointments



On my Own / With Help

★Community Participation★

When I'm on my own, I plan to get around by: (Circle all that apply)

<p>Driving My Own Car</p> 	<p>Taking the Bus/Public Transportation</p> 	<p>Riding with Relatives</p> 	<p>Riding my Bicycle</p> 
<p>Riding a Scooter/Motorcycle</p> 	<p>Riding with Friends</p> 	<p>Walking</p> 	

After I finish school, I will go to these places in my community:
 (Circle all that apply)

<p>Banks</p> 	<p>Library</p> 	<p>Friends' Houses</p> 	<p>Voting Locations</p> 
<p>Work</p> 	<p>Restaurants</p> 	<p>Grocery Stores</p> 	<p>Employment Agencies</p> 
<p>Parks</p> 	<p>Golf Courses</p> 	<p>Shopping Malls</p> 	<p>Place of Worship</p> 
<p>Bars/Breweries</p> 	<p>Public Pools/Beach</p> 	<p>Movie Theaters</p> 	<p>Post Office</p> 

★Post-Secondary Education★

After school I plan to learn the following way(s):



Taking classes through
Community Education/
Adult Education



Attending a 2-year/Community
College



Attending a 4-year university



Attending a trade school



Joining the military



Learning life skills by helping my
family with household chores



Learning work skills on-the-job
from my boss or supervisor
(Competitive Employment)



Learning work skills on-the-job
from a job coach
(Supported Employment)



Participating in a day program
(Sheltered Employment)

I'd like to learn another way. This is my plan:

I'm thinking about the following school(s) or day program(s) for after I finish at my high school: _____

These agencies might be able to help me reach my goals:

Financial Support	Vocational Rehabilitation/Employment Support	
<p>Social/Supplemental Security Social Security Administration 3971 Research Park Dr Suite A Ann Arbor, MI 48108 1-(800)-772-1213</p> <p>Department Of Health And Human Services (DHHS) https://www.michigan.gov/mdhhs</p>	<p>Michigan Rehabilitation Services (MRS) 33810 Packard St, Ann Arbor, MI 48108 (734) 667-1125</p>	<p>Michigan Works! Ann Arbor Location 1201 E. Ellsworth Rd. Ann Arbor, MI (734)714-9814</p> <p>Bureau of Services for Blind Persons (BSBP) Bureau of Services for Blind Persons (BSBP) Michigan Department of Labor Economic Opportunity (LEO) 702 W. Kalamazoo St Lansing, Mi 48909 Phone: 734-209-5855</p>
Housing Options	Health Care/Mental Support	
<p>Michigan Adult Foster Care Homes https://adultfostercare.apps.lara.state.mi.us/</p>	<p>The Corner Health Health Center 47 N. Huron Street, Ypsilanti, Michigan 48197 734.484.3600 Corner Health</p>	
Disability Information & Referral/ Disability Advocacy/ Coordinated Supports	Mental Health Support/ Adult Day Programs/ Supported Work/ Sheltered Work	State ID/Driver's License/ Voter Registration/ Selective Service
<p>Disability Network (DNWML) https://dnwml.org/ 3941 Research Park Dr Ann Arbor, MI 48108 (734) 971-0277</p> <p>Michigan Alliance for Families https://www.michiganallianceforfamilies.org/ English phone: 1-800-552-4821 Spanish phone: (313) 217-1060 info@michiganallianceforfamilies.org</p> <p>Washtenaw Association for Community Advocacy 1100 N. Main Ste. 205 Ann Arbor, MI 48104 (734)662-1256 info@washtenawaca.org</p>	<p>Community Mental Health (CMH) Services for Persons with Intellectual/Developmental Disabilities 2140 E. Ellsworth Ann Arbor, MI 48108 Bus: 5 or 6 Community Support and Treatment Services stop</p> <p>Community Mental Health 555 Towner Ypsilanti, MI 48198 Phone: 734-544-3050 Washtenaw Community Mental Health</p>	<p>Secretary of State https://www.michigan.gov/sos Telephone #(888) 767-6424</p>

Jobs/Worksites typically fall into three categories:

Independently Employed/ Competitive Employment occurs when an individual applies for and obtains a general job within the community with minimal (if any) accommodations or additional support.

In general the most successful job placements for students with moderate to severe needs is with a friend or family member who can act as an employer, job coach, and advocate. If you have access to such a placement please let your student's classroom teacher know as they can tailor instruction to help your learner be successful in this placement.

Supported Employment is a model of employment that provides people with severe disabilities the appropriate, ongoing support that is necessary for success in a competitive work environment. Most individuals in a supported employment program receive services from a community-based service provider. Generally, community-based service providers offer vocational assessment, locate or develop jobs, and provide job skills training. Most providers have job coaches who work at the job site and help the client learn job tasks, identify job modifications including assistive technology, and work with the employer to solve behavioral or social problems.

Key Words:

Competitive Work- real jobs

Supported- trainers/job coaches

Sheltered Workshops offer employment and/or vocational training to adults with disabilities who do not possess the competencies or skills for competitive or supported employment.

Sheltered workshops allow participants to practice in jobs or tasks where the processes are either simple or broken down into simpler steps. Participants gain valuable experience at the workshop, thereby improving their prospects for open employment. Typically these opportunities are provided by a community organization and are geared toward people with disabilities and/or those from disadvantaged backgrounds, such as ethnic minority groups, the long-term unemployed, and those returning to the workforce after a period of rehabilitation. The word 'sheltered' refers to a protective environment where disadvantaged people can undertake paid meaningful employment in a supportive environment.

Key Words:

Organization- Usually training facility or non-profit

Protective Environment- Private Building or Shop

Employment Opportunities- Jobs are brought to the site

What skills does your son/daughter currently have that will help them do their chosen job? (please list)

What skills do you feel your son/daughter would need to learn in order to be successful in this job?
