

“Random Moment Time Studies”

- If selected, you will be notified by email from miaop@pcgus.com
- If you are not working with a student at the time of your moment or you are not at work, that is fine. The time study still needs to be completed

You will be prompted to answer the 5 questions below. Do not include student names. Provide truthful and thorough responses. Being descriptive will help to avoid follow-up questions!

1. Were you working during your sampled moment? If yes, then...
2. Who was with you?
3. What were you doing?
4. Why are you doing this activity?
5. Does the student have an IEP in place for the services you are performing?

Question: Who was with you?

VAGUE	DESCRIPTIVE
A student	A student who is physically impaired
A teacher	The SXI classroom teacher
A parent	A parent of a student who is autistic

Question: What were you doing?

VAGUE	DESCRIPTIVE
Helped student with lunch	I was assisting a student with feeding who is unable to feed himself
Breathing exercise	Provided respiratory assistance by giving Albuterol with spacing device mask
Took student to the bathroom	Assisting student with toileting as student cannot walk or stand on his own
**Helping student with assignment	Assisting a student with a task to prevent an emotional/behavior meltdown
**In class with student taking notes and keeping student on track	In class with EI student monitoring behavior
**Accompanying student to a different class	Student has mobility issues, so I assisted him walking to class
**With student during class time	Keeping student with behavior issues focused on task
Supervising student in gym, during bus loading.... etc.	Assisting a student who is physically impaired in gym, during bus loading, etc....
Sitting with student in a circle	Monitoring student’s behavior and prompting to pay attention during classroom activity

Question: Why were you doing this activity? Explain why the student needs your assistance, not because “it’s my job” or “it’s my daily routine. Better examples:

- *Because the student cannot perform this task alone.*
- *Because chronic behavior issues are impacting progress toward his goals.*
- *Because the student requires visual aides to participate in classroom activities.*
- *Because the student has poor gross/fine motor skills and it impedes her ability to participate in classroom activities.*

Vague: *The student indicated they needed to use the bathroom. **Detailed:** Student needs assistance with toileting due to her impairment.*