

Transitions



According to federal law, children are no longer eligible for Early On (IDEA Part C) on their third birthday. Your Primary Service Provider (PSP) will coordinate a meeting with you and your local school district before your child turns 3 to discuss your child's progress and possible on-going needs to be met through your local school-based services (IDEA Part B).

One of the required paperwork components, in addition to an annual IFSP or periodic review, is completion of a transition plan. This plan from Early On services (Part C) addresses whether your child has either:

- Reached their goals and no longer requires services; or
- Continues to need support through your local district (Part B) and would be eligible for a special education preschool program or services outlined in an Individualized Education Plan (IEP)

If your child has been receiving special education services and may need services to continue after Early On, your Primary Service Provider (PSP) will hold a transition conference/meeting with your local school district representative between ages 2 years, 3 months and 2 years, 9 months. At this meeting, the team will decide what next steps are needed for transition for services with your local district.

What to Expect for Your Transition Meeting



Your family should:

- Share your hopes and concerns for your child.
- Ask about supports for your family beyond Early Intervention.
- Ask questions about anything that is unclear.

Early On staff will:

- Share information about your child's progress.
- Help write a transition plan that details the steps for transition.
- With your permission, make sure the new program has all the information they will need about your child (evaluation and assessment information, a copy of the IFSP, etc.).
- Help you identify additional community resources and supports.

School district staff will:

- Explain the eligibility requirements and your rights.
- Explain the process to register for enrollment with the local district.
- Discuss options for the delivery of services your child will need.
- Help determine whether any additional evaluations will be needed prior to transition.



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